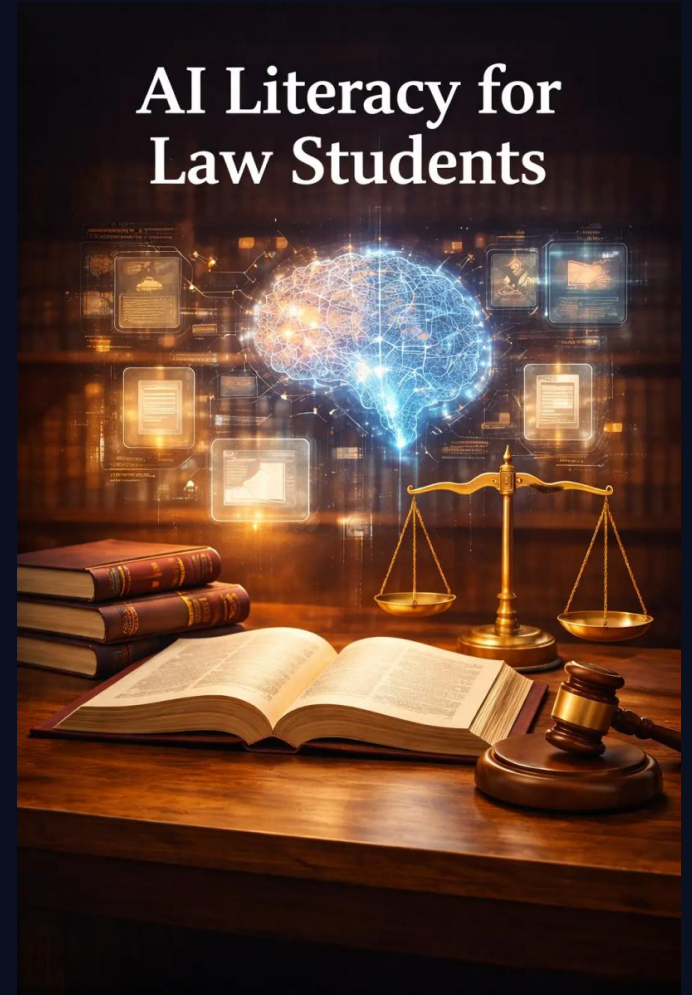


ARTIFICIAL INTELLIGENCE AND LEGAL EDUCATION: CHALLENGES AND OPPORTUNITIES

**ASEAN IP Association Annual Conference
27-28 March 2026**

Prof. Dr. Irene Calboli, Texas A&M University School of Law





Law Schools: Split Between Control and Adaptation

AI as disruptor of traditional teaching and assessment methods

- In June 2025 OpenAI's o3 earned grades from A+ to B on eight University of Maryland law finals.
- Default exam bans remain common even at schools that allow limited AI use for studying or brainstorming.

Lawyers are already using AI, so Law Schools should lead

- Legal employers increasingly want graduates to be at least exposed to the available AI tools.
- California is now considering whether AI training should be required for students at state-accredited law schools.

“Should students use AI?” → “Which uses should be taught, supervised, or excluded?”

Writing Law School Personal Statements in the Age of AI

Despite the convenience of AI-generated content, writing your law school personal statement remains a crucial component of the admissions process.



Ayven Dodd · Oct 8, 2025 · 3 min read

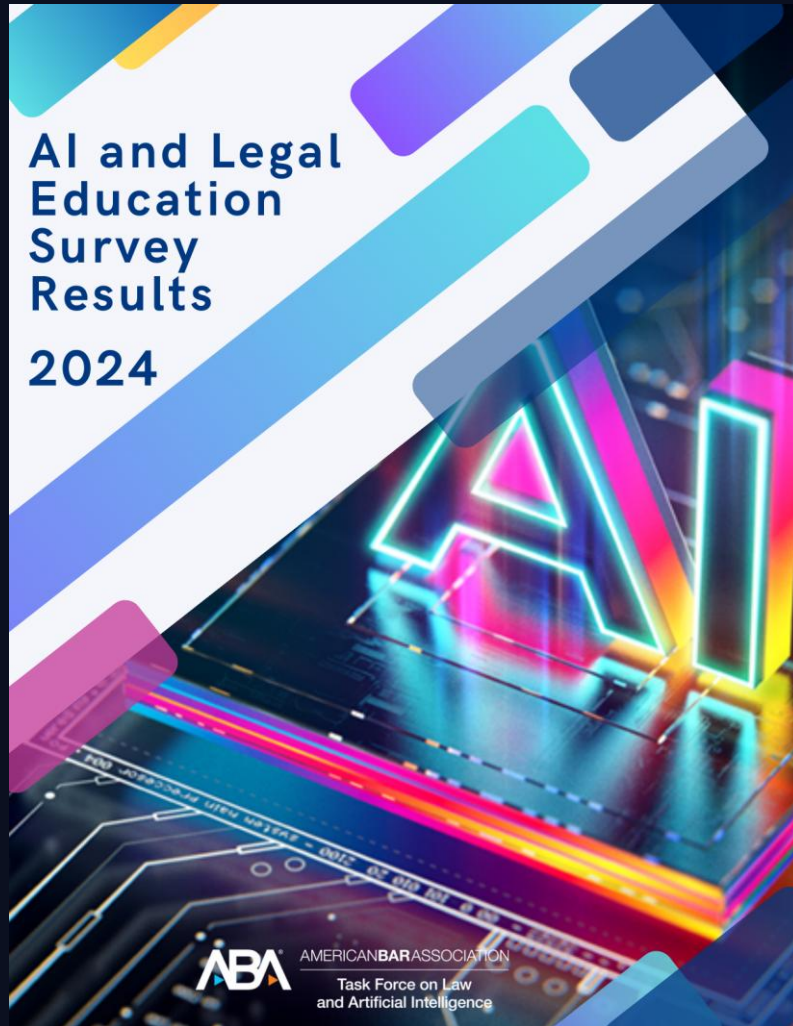


Law School Admissions Just Became a Test of AI Judgment

Updated: Oct 9, 2025



ABA (U.S.) Task Force on Law and AI 2024 Survey of 29 Responding Law Schools



69%

Updated academic integrity rules

62%

AI instruction or use in the 1L curriculum

55%

Offer classes focused on AI

The same survey says many schools are revisiting assessment design too

CURRICULAR CHANGES

The Future

Survey Question 7

In light of the profession's increasing use of AI tools, are you considering changes to your current curriculum in any way (e.g., methods of assessment, curricular requirements, new concentrations/areas of study, new clinical opportunities, additional closed assessments, fewer take-home papers, new oral-presentation grading, guidelines for paper assignments)?

Survey Results

Nearly all (93%) of the responding law schools are considering changes to their curriculum in light of the profession's increasing use of AI.

Curriculum Changes

Responding law schools reported curriculum changes in the following ways:

New Concentrations and Courses: Some law schools are considering or already have begun to add new concentrations, areas of study, or courses specifically focused on AI, its applications in law, and its ethical implications.

Incorporation into Existing Courses: Beyond new courses, there's a trend towards integrating AI tools and concepts throughout the curriculum, especially within skills courses, legal writing, legal research, and professional responsibility courses.

Revisiting Assessment Strategies: Many law schools are reevaluating their methods of assessment to adapt to AI's capabilities. Options includes more closed-book, in-person exams; specific guidelines for AI use in assignments; and other forms of assessment that account for AI's impact on traditional testing and writing assignments.

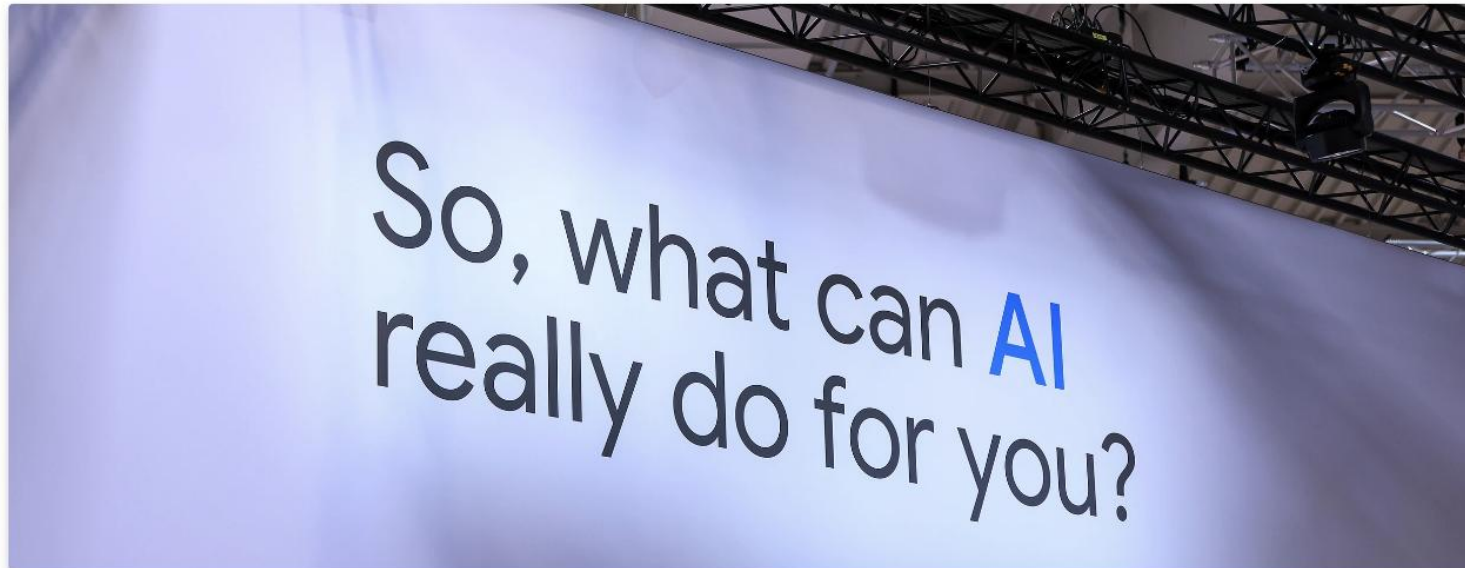
Encouraging AI Use in Experiential Learning: There's a move towards encouraging the use of AI in experiential classes, suggesting a recognition of the practical, hands-on benefits of understanding and using AI tools in legal practice settings.

Lawyers Caught Misusing AI Fuel Emerging Legal Education Sector

December 15, 2025, 9:00 AM CST



Sam Skolnik
Reporter



Photographer: Krisztian Bocsi/Bloomberg via Getty Images

▶ Listen



Current (Law) Schools Of Thought

Closed Door

Columbia's 2025 interim policy sets a default prohibition on generative AI in exams, final papers, and drafting any part of work submitted for credit, even if the use is documented.

authorship and integrity

Guarded Discretion

Chicago keeps an absolute default exam ban, but allows instructor-specific policies and treats brainstorming or proofreading differently from AI-authored drafting.

flexibility with guardrails

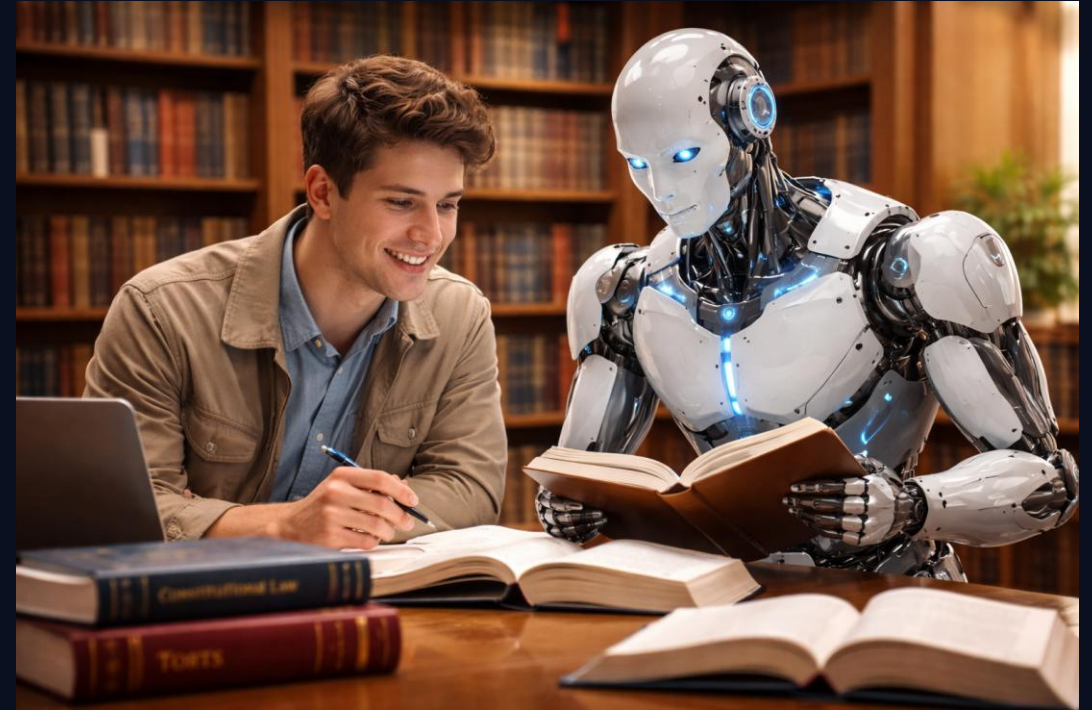
Integrated Training

ASU frames AI as part of practice-readiness across its programs. Case Western made AI certification mandatory for all 1Ls in 2025.

competence and employability

Exams are Ground Zero

Do we still know how to measure unaided legal reasoning?



Chicago and Columbia both keep default exam prohibitions, even though they allow some AI use for studying or low-risk support tasks.

Layer 4: Proactive professionals find ways to leverage AI



It will require a strong foundation in basic AI operations to establish an understanding and culture that encourages change among individual professionals. Yet, those organizations that offer individuals room to improve, a depth of organizational AI understanding, regular AI utilization, and personal goal setting will be the ones that move their professionals into the forefront of skill development and improved productivity.

Individual levers for success

| | Learning <i>How to get the most out of AI</i> | Empowerment <i>Explore new ways of working</i> | Ownership <i>Helping shape AI policy</i> | Accountability <i>Personal goals linked to AI</i> | Usage <i>AI as a starting point/to edit</i> |
|--------------------|---|---|---|--|--|
| Progress | <p>96% have at least a basic awareness of AI capabilities</p> | <p>80% encouraged to try new ways of working 74% empowered to make changes</p> | <p>54% feel they have sufficient input into how organization plans to use AI</p> | <p>39% have personal goals linked to AI adoption</p> | <p>81% have now tried using AI tech</p> |
| The gap | <p>71% feel they do not have a good understanding of practical applications of AI. Baby Boomers less likely to have good understanding</p> | <p>6% do not feel encouraged to explore new ways of working, 8% not empowered to make changes. GenZ feel less encouraged/empowered</p> | <p>17% do not feel they have sufficient input Millennials and GenZ least likely to feel they have input</p> | <p>61% of professionals do not have personal goals linked to AI adoption</p> | <p>70% of professionals not yet using AI tools regularly</p> |
| More impact | <p>Professionals with good/expert AI knowledge are 2.8x as likely as those with basic or no knowledge to be seeing organizational benefits from AI</p> | <p>Professionals who feel encouraged to explore new ways of working are 1.9x as likely to be seeing benefits, those encouraged to make changes 1.6x as likely</p> | <p>Professionals who feel they have sufficient input are 1.7x as likely to be seeing benefits from AI, compared to those who feel they have no input</p> | <p>21% of professionals with AI goals using AI at least once a week Professionals who have AI adoption goals are 1.8x as likely to be seeing organizational benefits</p> | <p>Regular users of AI tools are 2.4x as likely to be seeing organizational benefits from AI, compared to non-regular users</p> |

Source: Thomson Reuters 2025



AI Is Crushing Law School Exams— But Crumbling in Court With Costly Hallucinations

As impressive as it may be at some tasks, lawyers using these tools in daily work face a slew of problems.



Image by Adobe Stock/Bluum

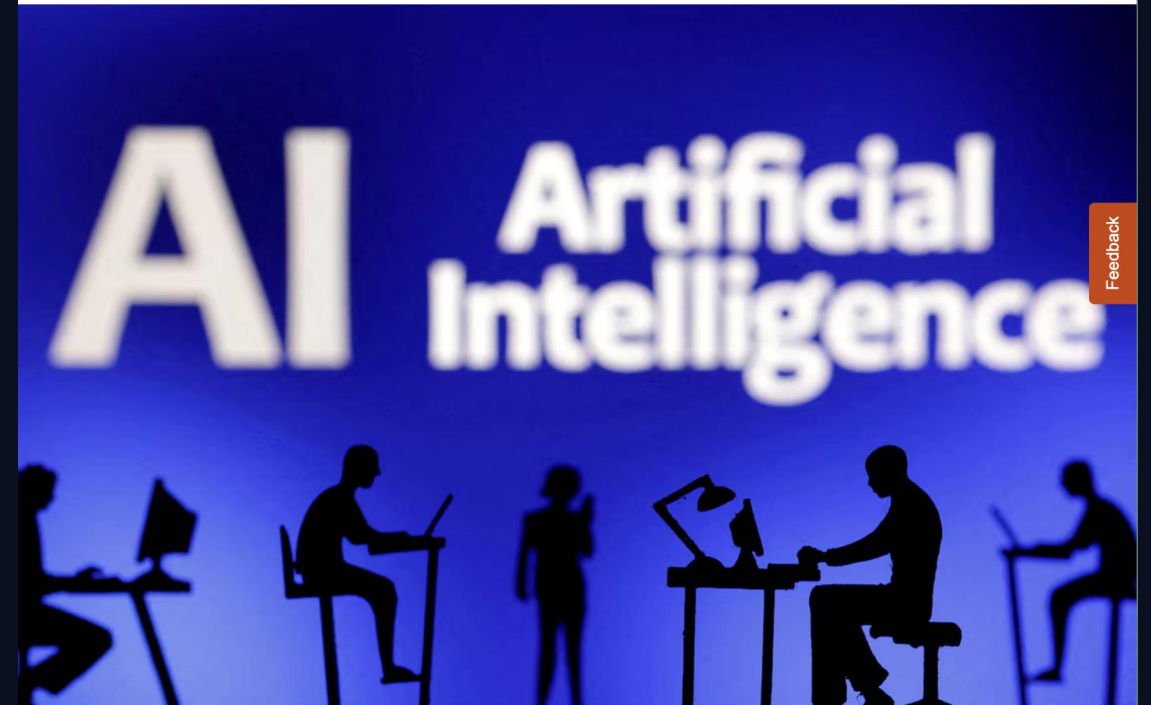
David L. Brown
June 20, 2025 09:29 AM



Artificial Intelligence is now an A+ law student, study finds

By Karen Sloan

June 5, 2025 12:49 PM CDT · Updated June 5, 2025



Figurines with computers and smartphones are seen in front of the words "Artificial Intelligence AI" in this illustration taken, February 19, 2024. REUTERS/Dado Ruvic/Illustration/File Photo [Purchase Licensing Rights](#)

Roadblocks Slowing Down Changes in Legal Education

- 1 No ABA mandate yet
- 2 Assessment norms are lagging
- 3 Tool access is uneven
- 4 Employer demand is real but unspecific
- 5 The field moves faster than committees



Credit: iStock/Getty Images Plus

Is the law playing catch-up with AI?

AI and ChatGPT Push Students and Faculty to Take a Deeper Look at the Law

December 22, 2025

SHARE



Professor Jack Balkin leading an AI and Policy class

**Law schools do not need to
become AI bootcamps.**

AI Jury Finds Teen Not Guilty in Mock Trial

November 4, 2025

**Experimental simulation raises profound questions
about the role of artificial intelligence in criminal
justice**

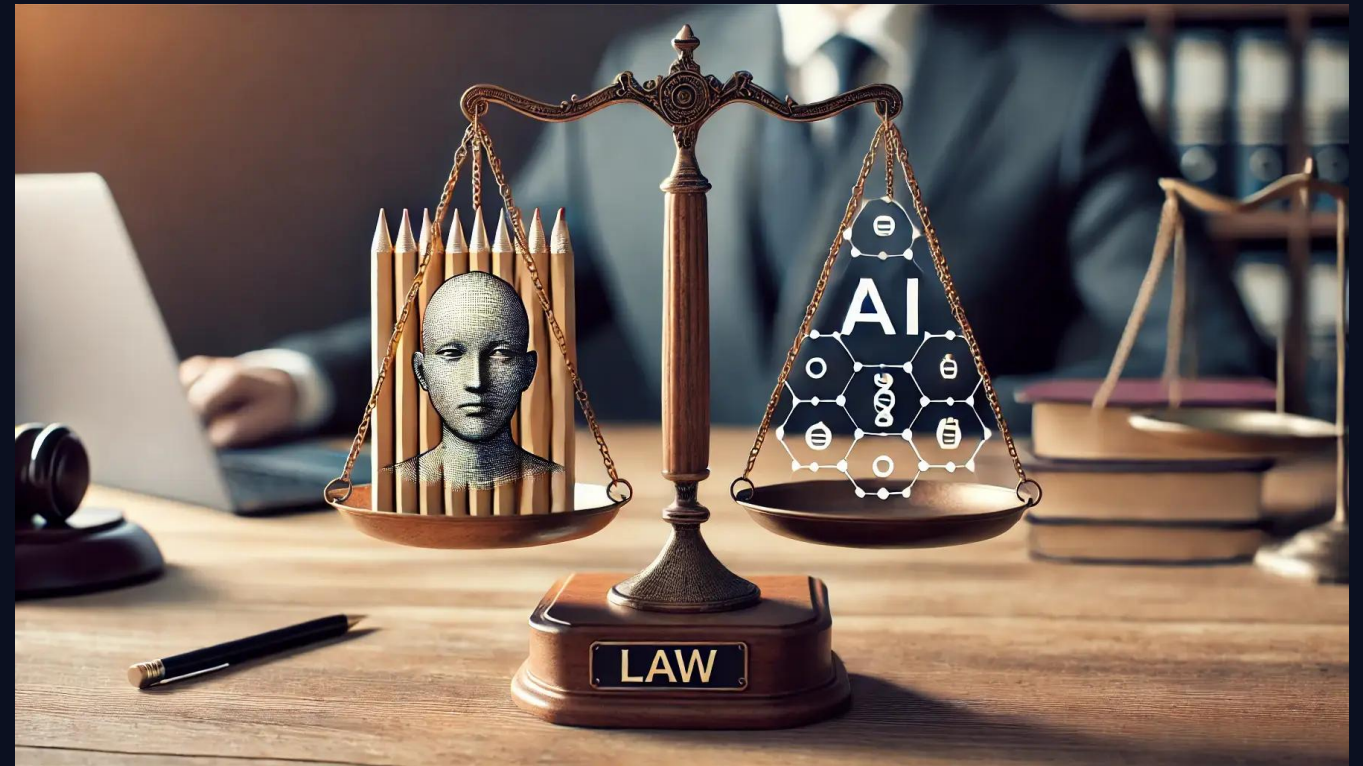
**The lasting task of legal
education is still judgment.**

Teach Judgment with AI, not Despite it

1L baseline

Assessment redesign

Faculty + employer loop



Thank You

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